

### **Quarterly Briefing**

For the period 1st July 2011 -  $30^{th}$  September 2011

Released on 17<sup>th</sup> October 2011.

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#### NOTE:

To view a copy of the following documents as listed on the Logical Framework on page 6, please contact the administrator - admin(at)vijana(dot)fm:

- Partner agreement
- Volunteer agreement
- Styleguide
- Human resource survey results
- Previous grant applications

#### Foreword:

Vijana FM seeks to be a media-based platform that the youth can use to share, exchange, and develop ideas for sustainable development in East Africa. The content for this platform is meant to be by the youth from their perspectives, and for the youth. As a result, this platform incorporates two fields: Media and education.

This incorporation is not possible without an evaluative and introspective system. Vijana FM seeks to assess its work in order to identify its strengths, weaknesses, opportunities, and risks relative to conventional research on educative media.

This is the final of four briefings for our second year of operation, 2011. The purpose of this briefing is twofold:

- 1. To track cumulative and quarterly progress with respect to activity on <a href="www.vijana.fm">www.vijana.fm</a>;
- 2. To formulate goals based on current results in order to improve our overall performance.

While the current version of this report may significantly lack indicators used by similar but much more formal organizations to measure "progress", with your feedback we look forward to continuing the task of developing new ways to account for youth activity, formal or informal. As you will notice from the introduction of a Logical Framework Analysis (LFA) approach, the development of such new ways to account for behaviour is likely to be a dynamic and ever-changing endeavour.

Thank you for your continued enthusiasm and support towards the Vijana FM project. Comments, questions, and suggestions are always welcome.

Administrator / Head of Operations admin(at)vijana(dot)fm

17th October 2011

# Contributing staff and roles (as of 30<sup>th</sup> September 2011):

| #  | Name                  | E-mail                | Position / Team | Focus   |
|----|-----------------------|-----------------------|-----------------|---|
| 1  | Khairoon Abbas        | khairoon@vijana.fm    | Managing editor | Public health, education, environment             |
| 2  | Steven Nyabero        | steven@vijana.fm      | Managing editor | Various, including human rights and sports        |
| 3  | Neechi Mosha          | neechi@vijana.fm      | Content author  | Design, technology                                |
| 4  | Taha Jiwaji           | taha@vijana.fm        | Content author  | Technology, social media, mobile devices          |
| 5  | Stephanie Morillo     | stephanie@vijana.fm   | Content author  | Arts, media, education                            |
| 6  | Bahati Mabala         | bahati@vijana.fm      | Content author  | Music, bongo flava in Tanzania                    |
| 7  | Ahmed Salim           | ahmed@vijana.fm       | Content author  | Politics, Tanzanian 2010 elections                |
| 8  | Nicholas Stacey       | nick@vijana.fm        | Content author  | South Africa, entrepreneurship                    |
| 9  | Gillsant Mlaseko      | gillsant@vijana.fm    | Content author  | Entrepreneurship, technology, social media        |
| 10 | Rehema Chachage       | rehema@vijana.fm      | Content author  | Arts, photography                                 |
| 11 | George Rugarabamu     | joji@vijana.fm        | Content author  | Education, Research & Development (R&D)           |
| 12 | DJ AkudaEli           | akundaeli@vijana.fm   | Content author  | Music   |
| 13 | Jean Marie Habarugira | jmv@vijana.fm         | Content author  | Youth activism, refugee crisis resolution         |
| 14 | Catherine Munyua      | catherine@vijana.fm   | Content author  | Youth entrepreneurship, activism                  |
| 15 | Constantine Manda     | constantine@vijana.fm | Content author  | African political economies                       |
| 16 | Glory Minja           | glory@vijana.fm       | Content author  | Youth experiences                                 |
| 17 | Bihemo Kimasa         | bihemo@vijana.fm      | Content author  | Solar energy, rural development, computer science |
| 18 | Albert Mkony          | albert@vijana.fm      | Content author  | Global politics, intelligence, security           |
| 19 | Steven Lwendo         | slwendo@vijana.fm     | Content author  | Science, technology, education, entrepreneurship  |
| 20 | Naeem Mawji           | naeem@vijana.fm       | Content author  | Rural dev., renewable energy, mobile tech.        |
| 21 | Nafis Hasan           | nafis@vijana.fm       | Operations      | Social media, advertising                         |
| 22 | Aliya Mamodaly        | aliya@vijana.fm       | Operations      | Research, qualitative assessments                 |
| 23 | Asif Hussain          | asif@vijana.fm        | Operations      | Human resources                                   |
| 24 | Inayat Ullah Farghani | inayat@vijana.fm      | Operations      | Monitoring and Evaluation (M&E)                   |
| 25 | Al-Amin Kheraj        | alamin@vijana.fm      | Operations      | General operations and logistics                  |

#### **Definitions:**

#### Web analytics definitions:

**Total visits:**Total number of times the website recorded a visit, either by a human or a searchbot.

Searchbot: Software created by search engines like Google that "crawl" the Internet for new websites.

Absolute unique visits: Total number of non-repeated, new visits to the website.

Pageviews: Total number of pages visited.

Average pages visited: Pageviews divided by total visits.

**Bounce rate:** Out of total visits, those visitors who visit one page only, and then bounce off elsewhere.

Average time on site: Total spent on the website divided by total visits to the website.

Percent, new visits: Out of total visits, those visitors who were new and not returning.

**Traffic sources:** Other websites with links to our website.

**Keywords:** Words used to generate search results that lead visitors to our website.

Browser: Software used to access Internet web pages, e.g.: Internet Explorer, Mozilla Firefox, etc.

Google (Organic): Visits from a Google search.

Google (Referral): Visits from Google-affiliated websites, such as blogger and Google Groups.

#### Blog analytics definitions:

**Total posts:** Total number of published articles on the blog.

Total comments: Total number of published comments to posts. Includes later-deleted comments.

Tag: A word, attached to a post, that can be clicked on later to browse posts with the same tag.

Category: A higher-level tag, such as language and medium.

Average comments/post: Total number of comments divided by total posts.

Total tagged by language: Total number of posts with one or more language tags (i.e.: Swahili, English)

Total tagged by medium: Total number of posts with one or more medium tags (i.e.: Audio, Print, Visual)

Percent, total posts: Proportion of total posts across the blog.

Percent, total comments: Proportion of total comments across the blog.

Location tags: Tags which refer to a geographical area.

## Logical Framework (as of 30<sup>th</sup> September 2011):

| Objectives  | Activities                               | Purpose   | Indicators used   | Source of data   | Change since last report   |
|---|--|---|---|--|--|
| (A) Create a multi-<br>media dissemination                      | 1. Branding                              | Build an identity that appeals to East African youth.   | a. Primary traffic source   | a. Website analytics   | a. Organic google search (same as previous)  |
| and feedback<br>platform  | 2. Hosting a website                     | Create a space on the Internet for a media platform.  | a. Unique website visits b. Pageviews c. Average pages visited per visit d. Bounce rate | a. Website analytics<br>b. Website analytics<br>c. Website analytics<br>d. Website analytics | a. Unique website visits increased by 8 %. b. Pageviews decreased by 11 %. c. Average pages visited increased by 4 %. d. Bounce rate increased by 1 %. |
|   | 3. Blogging                              | Host a discussion forum that can help produce and syndicate information, while taking in feedback from the public.    | a. Total posts b. Average comment per post c. Average time on site                      | a. Blog analytics<br>b. Blog analytics<br>c. Website analytics                               | a. Total posts increased by 5 %. b. Average comments per post decreased by 2 %. c. Average time on site decreased by 30 seconds.                       |
|   | 4. Syndicating: Via Facebook             | Promote the brand and updates from the blog on a social network that is heavily engaged with universities.            | a. Group members<br>b. Interactions   | a. Facebook insights<br>b. Facebook insights   | a. Not measured (TBA), currently at <b>699 group members</b> .     b. Not measured (TBA).  |
|   | 5. Syndicating: Via<br>Twitter           | Promote the brand and updates from the blog on a social network that works over SMS.                                  | a. Followers<br>b. Mentions and direct messages   | a. Twitter<br>b. Twitter   | a. Not measured (TBA), currently at <b>370 followers.</b> b. Not measured (TBA).   |
| (B) Create a network of contributors                            | Recruiting (studio crew)                 | Forge a common platform of collaboration between young, driven and creative constituents of East African development. | a. Studio crew members<br>b. Focus group projects                                       | a. Website<br>b. Website   | <ul><li>a. Remains at 25 personnel as of last report.</li><li>b. Number of projects increased by 1.</li></ul>  |
|   | 2. Networking (using Google Group)       | Facilitate drafts and/or discussions about future published media.  | a. Interactions   | a. TBA   | a. Google groups was not successful (TBA).   |
| (C) Encourage collaboration                                     | 1. Partnering                            | Encourage collaboration with and amongst similar-interest groups.   | a. Partner agreement<br>b. Number of partnerships                                       | a. Administrator<br>b. Website   | <ul><li>a. Remains the same as of the last report.</li><li>b. Number of partnerships increased by 1 new partner.</li></ul>                             |
| between contributors and public audience                        | 2. Facilitating contributions            | Welcome submissions from the public, as well as longer-term commitments to volunteer.                                 | a. Submit form b. Volunteer agreement   | a. Website<br>b. Administrator   | <ul><li>a. Remains the same as of the last report.</li><li>b. Remains the same as of the last report.</li></ul>  |
|   | 3. Training (with styleguide)            | Provide "value-added volunteering" opportunities, mainly through training on use of the Vijana FM platform.           | a. Frequently asked questions   | a. Administrator   | a. The most recent styleguide issued was version 7 (v7).   |
| (D) Encourage<br>entrepreneurship<br>amongst public<br>audience | (TBA, pending reporti                    | ng of newly-established sub-projects: TZhiphop  | o, TZelect, Elimu Share, Entreprene   | urship Curriculum, Science   | e Camp, and Art Portal.)   |
| (E) Ensuring sustainability                                     | Monitoring and<br>Evaluating             | Consistently track outcomes with respect to the objectives.   | a. Reports released<br>b. Surveys conducted   | a. Website (with login)<br>b. Administrator  | a. Number of reports released increased by 1 report.     b. One human resource survey has been conducted to date.                                      |
|   | 2. Grants-writing and business modelling | Take advantage of purpose-driven funding available to East African projects.  | a. Proposal submitted<br>b. Results (funding granted)                                   | a. Administrator<br>b. Administrator   | a. 3 proposals have been submitted since 2009.     b. No donor funding has been assigned to date.  |

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### Goals (1st October - 31st December 2011)

Based on the logical framework above, a suggested list of goals is as follows:

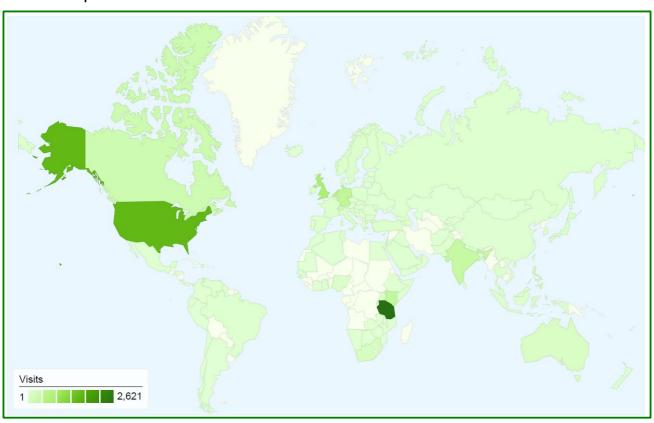
- 1. Look into using French as a medium on the blog to reach out to the greater East African region, most especially Burundi.
- 2. Look into ways to record posts into audio to prepare for radio transmission.
- 3. Use Facebook for referring people to our site.
- 4. Encourage visitors to stay on the site by asking constructive questions in the comments section.
- 5. Consolidate reporting style for Facebook and Twitter social networks.
- 6. Seek ways to track progress on individual projects.
- 7. Continue to find ways to make this report easy to read.

# Appendix 1- Web analytics (1st July - 30th September 2011):

#### Summary:

| Total visits:           | 9,802 visits    |
|-------------------------|-----------------|
| Absolute unique visits: | 7,157 visits    |
| Pageviews:              | 17,466 views    |
| Avg. pages visited:     | 2 pages/visit   |
| Bounce rate:            | 74 %            |
| Avg. time on site:      | 2:16 mins/visit |
| % of New visits:        | 70.51 %         |

#### Site visit map:



#### Top five countries visiting, ranked in order of number of visits:

| Country        | # of Visits | Avg. Pages Visited | Avg. Time on Site | % of New Visits | Bounce Rate* |
|----------------|-------------|--------------------|-------------------|-----------------|--------------|
| Tanzania       | 2,621       | 2                  | 00:01:54          | 74 %            | <b>75</b> %  |
| United States  | 1,568       | 2                  | 00:01:35          | 75 %            | 77 %         |
| United Kingdom | 763         | 3                  | 00:02:55          | 59 %            | 65 %         |
| Netherlands    | 592         | 3                  | 00:08:46          | 15 %            | 49 %         |
| Germany        | 477         | 3                  | 00:06:42          | 30 %            | 55 %         |

#### Top five pages visited:

| Pages  | Pageviews | % of Total Pageviews |
|--|-----------|----------------------|
| Homepage ( <u>vijana.fm</u> )  | 3,621     | 21 %                 |
| Ze Utamu arudi kuwapangusa!<br>(http://vijana.fm/2010/07/27/ze-<br>utamu-arudi-kuwapangusa/) | 550       | 3 %                  |
| In Pictures (http://vijana.fm/in-<br>pictures/)  | 378       | 2 %                  |
| The Tragedy of Africa (http://vijana.fm/2011/02/24/the-tragedy-of-africa/)                   | 328       | 2 %                  |
| University spin-off companies (http://vijana.fm/2010/08/29/university-spin-off-companies/)   | 315       | 2 %                  |

### Top five traffic sources:

| Sources                          | Visits | % of Total Visits |
|----------------------------------|--------|-------------------|
| Google (Organic) (google.com)    | 5,368  | 55 %              |
| Direct ( <u>vijana.fm</u> )      | 1,307  | 13 %              |
| Facebook ( <u>facebook.com</u> ) | 1,233  | 13 %              |
| TZhiphop (http://tzhiphop.com/)  | 298    | 3 %               |
| Google (Referral)                | 182    | 2 %               |

#### Top five keywords:

| Keywords       | Visits | % of Total Visits |
|----------------|--------|-------------------|
| ze utamu       | 355    | 6 %               |
| who is gaddafi | 145    | 2 %               |
| vijana fm      | 124    | 2 %               |
| vijana         | 67     | 1 %               |
| gaddafi young  | 50     | 1 %               |

#### Top five browsers accessing www.vijana.fm:

| Keywords          | Visits | % of Total Visits |
|-------------------|--------|-------------------|
| Firefox           | 3,794  | 39 %              |
| Internet Explorer | 2,749  | 28 %              |
| Chrome            | 2,431  | 25 %              |
| Safari            | 418    | 4 %               |
| Opera             | 210    | 2 %               |

## Appendix 2 - Blog analytics (as of 30<sup>th</sup> September 2011):

#### **Summary:**

| Total posts                   | 718                |
|-------------------------------|--------------------|
| Total comments                | 1860               |
| Avg. comments per post        | 2.59 comments/post |
| Total tags                    | 151                |
| Total categorized by language | 670                |
| Total categorized by medium   | 736                |

#### Category breakdown:

| Category | # of Posts | % of Total Posts |
|----------|------------|------------------|
| English  | 423        | 59 %             |
| Swahili  | 247        | 34 %             |
| Audio    | 109        | 15 %             |
| Print    | 355        | 49 %             |
| Visual   | 272        | 38 %             |

#### Top five tags:

| Tag name         | # of Posts | % of Total Posts |
|------------------|------------|------------------|
| Tanzania         | 312        | 43 %             |
| Education        | 127        | 18 %             |
| Global           | 118        | 16 %             |
| Youth            | 111        | 15 %             |
| Entrepreneurship | 98         | 14 %             |

#### Top five commented-on posts:

|   | Post title (Author)   | # of Comments | Categories                         | Tags  |
|---|---|---------------|------------------------------------|---|
| 1 | Vijana wa Tanzania tuamke!<br>(http://vijana.fm/2010/07/21<br>/vijana-wa-tanzania-tuamke/)                      | 32            | Swahili, Print                     | Politics, Tanzania, Youth                         |
| 2 | Osama is dead; but<br>(http://vijana.fm/2011/05/05/osama-is-dead/)  | 28            | English, Print                     | Global, Politics, Religion                        |
| 3 | Uchambuzi: Fid Q -<br>Propaganda (III)<br>(http://vijana.fm/2011/02/06<br>/uchambuzi-fid-q-<br>propaganda-iii/) | 21            | Swahili, Audio, Print              | Art, Education, Music, Politics                   |
|   | Elimu ya sekondari Tanzania:<br>Maafa<br>(http://vijana.fm/2011/01/28<br>/elimu-ya-sekondari/)                  | 21            | English, Swahili, Print,<br>Visual | Education, Measuring value,<br>Policies, Tanzania |
| 4 | The Deafening Silence (http://vijana.fm/2011/08/01/the-deafening-silence/)                                      | 19            | English, Print                     | Energy, Politics, Tanzania                        |
|   | Uchambuzi: Fid Q -<br>Propaganda (I)<br>(http://vijana.fm/2011/01/22<br>/uchambuzi-fid-q-<br>propaganda-i/)     | 19            | Swahili, Audio, Print              | Art, Education, Music, Politics,<br>Youth         |
| 5 | Education for self-reliance (http://vijana.fm/2010/08/02/education-for-self-reliance/)                          | 18            | English, Swahili, Print            | Africa, Education, Politics, Tanzania             |